

SUSTAINABLE DEVELOPMENT STRATEGY VSB-TUO 2024+



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VSB – Technical University of Ostrava
Ostrava 2024

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The Scientific Board of VSB-TUO discussed the Sustainable Development Strategy VSB-TUO 2024+ on 11. 10. 2024.

The Academic Senate of VSB-TUO approved the Sustainable Development Strategy VSB-TUO 2024+ on 22. 10. 2024.

The Administrative Board of VSB-TUO approved the Sustainable Development Strategy VSB-TUO 2024+ on 23. 10. 2024.



RECTOR'S FOREWORD

VSB – Technical University of Ostrava has been and continues to be one of the main driving forces in the transformation of the Moravian-Silesian Region, which is dealing with the consequences of a history of heavy industry. Sustainability is therefore a key element of all our activities, particularly through the SMARAGD vision, which focuses on the sustainable development of the Region.

The University is intensively engaged in research in the fields of energy and the environment, developing innovative solutions that contribute to a greener and more energy-efficient future. Our goal is not only to develop new technologies but also to test and implement them in practical applications. The University campus functions as a “living laboratory”, where proof-of-concept solutions are tested. We focus on integrating various technologies, allowing us to verify and refine sustainable practices in a real-world setting. These activities benefit all stakeholders and strengthens the relationship between the University and the Region. We are bearers of innovation, support entrepreneurship and enterprise, and our vision is to be a partner for all who want to contribute to our society through their activities in the field of sustainability.

As a university, we fulfil an educational mission. Our objective is to integrate sustainability into our study programmes and extend these topics to other educational activities for audiences of all ages, from professionals to the general public. Thanks to our international and Czech students and graduates who study and work abroad, we have additional opportunities to work with the topic of sustainability not only beyond the borders of our region but also beyond the borders of our country. Only quality education in this area will allow us to better understand diverse challenges and actively contribute to a more sustainable future.

These efforts have been recognised with several awards, both at the regional and national levels. All this creates a strong foundation on which we aim to continue building, to become more sustainable, because we believe that a university should lead by example. The following pages outline the next steps in this journey...

prof. RNDr. Václav Snášel, CSc.
Rector of VSB-TUO

MISSION

We are pioneers of sustainable progress, combining the power of technology and science with challenges such as climate change and the sustainable use of resources. We integrate principles of sustainability into all our daily activities, from research to education, across environmental, economic, social, and cultural dimensions. Together with our partners from various sectors, we seek innovations that will enable sustainable development for both current and future generations.



Key Pillars of Our Mission

Innovation and research: We support and develop cutting-edge research and innovations that address both current and future societal challenges. Our University is a driving force for innovations that contribute to the prosperity and sustainability not only of the Moravian-Silesian Region but also of the Czech Republic and Europe.

Education for the future: We offer high-quality and accessible education that prepares our students for success in a rapidly changing world. Our curricula are designed to provide the practical knowledge and skills essential for success in a digitally connected and sustainable global environment.

International cooperation: We actively foster international collaboration and partnerships in education, research, and innovation. Our University is open to the world, supports student and academic staff mobility, and participates in international calls and projects

Sustainability and social responsibility: We are committed to the principles of sustainable development and social responsibility. Our research and educational programmes place a strong emphasis on the environmental, economic, social, and cultural aspects of sustainability.

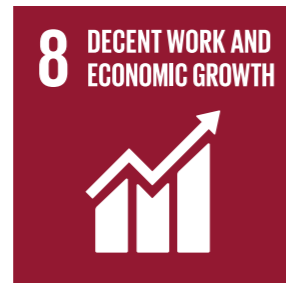
Industry collaboration: We work closely with industrial and public partners to create innovations and transfer technologies. Our strategic partnerships with industry ensure that our research and education have a practical impact and contribute to sustainable economic growth.



VISION

VSB – Technical University of Ostrava is a university that recognises the importance of sustainability for future generations and actively incorporates it into all of its activities. We stand by the pillars of sustainability, which we approach from environmental, economic, social, and cultural perspectives, setting an example for both society and industry. Our educational programmes and research projects are designed to foster innovation in sustainable development and to prepare students and staff to tackle global challenges. The University campus functions as a “living laboratory”, where sustainability is not merely a word, but a common denominator guiding all activities. We take pride in nurturing an environment that reflects our values of sustainable development and remain committed to continuous improvement, inspiring others to create positive change.

SUSTAINABLE DEVELOPMENT GOALS



VSB-TUO proudly aligns itself with the 17 United Nations Sustainable Development Goals (SDGs), which aim to address issues related to extreme poverty, lack of prosperity and peace, as well as challenges in building partnerships and protecting the environment by 2030.





RESEARCH AND INNOVATION

Scientific Research and Innovation in the Field of Sustainable Development

Science and research play a fundamental role in our University's overall sustainable development strategy, and represent key pillars for the continued operation and development of the entire institution, both in terms of advancing knowledge in various technical and economic fields, as well as in terms of societal relevance. A significant portion of our research activities is conducted in collaboration with industrial partners, with a focus on addressing specific challenges faced by industry and society. Our main areas of focused research include modern energy (including the development of advanced materials and environmental protection) and the development of digital technologies, particularly in supercomputing and Industry 4.0, all of which are highly relevant and essential for both the Region and the Czech Republic. In the fields of science and education, VSB-TUO is a key player in the transformation and development of the Moravian-Silesian Region towards a smart and sustainable Region, in line with the SMARAGD vision, particularly in the areas of sustainable energy, industrial production digitalisation, transportation automation, environmental technologies, and smart materials. Our research priorities align with the needs of our Region, the Czech Republic, and the green and digital transformation of Europe.

Intermediate goals

- › Prioritising key research areas to address the current needs of the Region and the Czech Republic.
- › Supporting research projects focused on sustainable development.
- › Promoting the societal relevance of research in technical and economic disciplines.
- › Strengthening and deepening collaboration with industrial partners who share the same values, ensuring that VSB-TUO's research activities respond to specific challenges faced by industry and society, contributing to more sustainable development.
- › Effective transfer of knowledge and technologies to industrial and application partners to enhance societal sustainability.
- › Developing interdisciplinary and international partnerships to support sustainable development both within specific consortia and in a broader context.

Implementation measures

- › Establishing feedback mechanisms from industrial partners to guide the focus of specific research activities.
- › Supporting research topics related to sustainable development goals.
- › Promoting and sharing research results with the public.
- › Implementing a central registry of research projects contributing to the achievement of sustainable development goals.
- › Developing the intellectual property protection process and supporting the commercialisation of research outcomes in industry or business activities.
- › Expanding the information system to include monitoring of the impact of publications related to sustainable development goals.
- › Introducing the Rector's Award for the outcome with the greatest contribution to sustainability development.

- › Expanding the Student Grant Competition to support project proposals with a clear contribution to sustainability.
- › Introducing courses within the PhD Academy focused on sustainability in science.

Tools (indicators)

- › Volume of knowledge transfer and research outcomes into practical application.
- › Increasing number of applied research outcomes by type.
- › Increasing number of publications in impact journals related to specific sustainable development goals.
- › Growing the number of supported national and international projects contributing to the achievement of sustainable development goals (according to individual SDGs).

Responsibility

- › Vice-Rector for Science and Research
- › Vice-Rector for Strategy and Cooperation

Alignment with SDGs (1-17)





EDUCATION AND STUDENTS

Quality Education for Sustainability

VSB-TUO aspires to be a role model for individuals and institutions in terms of its approach to sustainability and to contribute to the development of new technologies, processes, and ideas that support sustainability. Our vision is to act as a centre for education and awareness on sustainability. Awareness plays a crucial role in building a sustainable future and has the power to transform society through informed and engaged individuals. Therefore, VSB-TUO actively works to integrate sustainability goals into all aspects of the educational process and to create an environment that promotes a sustainable approach to education. Our aim is to offer inspiring study programmes and other forms of further education, such as summer schools, lifelong learning courses, and other specialised programmes that help shape new generations of responsible citizens capable of addressing global challenges related to sustainable development, even beyond our university offerings and lifelong learning programmes. We are firmly committed to supporting free and open dialogue, democratic values, raising awareness about sustainability, and actively engaging the public in this important issue. We believe that only by working together we can achieve a promising future.



Intermediate goals

- › Support student organisations and initiatives that organise volunteer events, campaigns, and projects promoting sustainable development.
- › Utilise the University campus as a “living laboratory” to showcase and raise awareness of specific activities contributing to sustainability.
- › Organise activities that support sustainable development, ensuring that all activities are maximised for sustainability across all four pillars.

Implementation measures

- › Quantitative and qualitative development of activities supporting student organisations and initiatives within the Studentopolis programme.
- › Actively present inside and out the progress made in sustainability at the University campus and at VSB-TUO as a whole. Lead by example!
- › Organise public lectures, seminars, and discussions on sustainability, not only open to students and staff but also to the general public.

Tools (indicators)

- › Number of projects supported within the Studentopolis programme.
- › Number of events (lectures, seminars, etc.) related to sustainability and the number of participants.
- › Achieving regional or national recognition for social responsibility.

Responsibility

- › University Management

Alignment with SDGs (1-17)



Education on the Topic of Sustainability

Education in sustainability is already an integral part of the curricula offered across the University's study programmes. VSB-TUO offers dozens of study programmes focused on sustainability, supported by state-of-the-art laboratory facilities and comprehensive infrastructure designed with the principles of sustainability in mind. These programmes deliver in-depth knowledge and skills to address environmental challenges in particular. Sustainable education is also integrated into lifelong learning activities, including popularisation educational initiatives aimed at audiences ranging from children as young as six to students of the University of the Third Age, as well as courses tailored for the public and companies. All the formats offered by our University can introduce sustainability topics to a broad range of users and help individuals further engage with the Sustainable Development Goals.

Intermediate goals

- › Provide education on the Sustainable Development Goals across the entire University, ensuring it is relevant for all students.
- › Integrate sustainability topics into the curricula of study programmes offered at VSB-TUO.

Implementation measures

- › Mapping the number of courses related to sustainable development and actively increase their number.
- › Supporting the modernisation of study programmes to include sustainability topics. Identify the connection between lifelong learning activities and sustainability and create a work plan for maximising integration. Evaluate the extent of changes in existing activities.
- › Developing a course focused on sustainability awareness, available to students across all faculties.
- › Organising summer schools with a focus on sustainability issues.

- › Developing specific courses for all age groups aimed at raising awareness on sustainability issues in society, e.g. through the Junior University and the University of the Third Age.

Tools (indicators)

- › Number of study programmes (categorised separately for Bachelor's, Master's, and Doctoral levels) focused on sustainability.
- › Volume of lifelong learning activities dedicated exclusively to the topic of sustainability.

Responsibility

- › Vice-Rector for Study Affairs

Alignment with SDGs (1-17)





STAFF AND OPERATIONS

Effective Management

The effective management and organisational operation of the University should be geared towards fulfilling the principles of sustainable development, utilising both existing and newly established structures for effective communication, collaboration, and education on sustainability at VSB-TUO. University Management representatives actively engage and meet with trade union representatives. The involvement of governing and advisory bodies as well as students is crucial for the successful implementation of the sustainability strategy. Key elements include ensuring policies that protect academic freedom, hosting lectures and discussions on current topics, and providing a neutral platform within the University environment. VSB-TUO regularly publishes financial data through its Annual Financial Report. The University also makes available strategic documents such as the Annual Report on Activities, the Strategic Plan of VSB-TUO 2021-2027, its annual Implementation Plan, and the Report on Internal Quality Assessment of Educational, Creative, and Related Activities. VSB-TUO ensures information accessibility via its website, and actively opposes all forms of discrimination, and unequivocally condemns any inappropriate behaviour.

Intermediate goals

- › Ensure student involvement in advisory committees and bodies, allowing them to contribute to decision-making and discussions within these committees, as well as providing them with the opportunity to issue statements on the evaluation of study programme quality.
- › Enable representatives from the academic senate, students, and unions to participate in the preparation of internal regulations, strategic, and legislative documents. Representatives are nominated to the legislative and economic committees and other advisory committees.
- › Allow the academic community to provide feedback on strategic documents.
- › Update strategic documents, internal regulations, and key directives or legislative documents as needed.
- › Provide the opportunity to anonymously report any unlawful actions at VSB-TUO that may constitute a criminal offense, misdemeanour, or violation of legal regulations or EU rules.
- › Provide the opportunity to submit a suggestion in accordance with the TUO_SME_06_001 Directive *Handling of Complaints, Suggestions, Notifications, and Petitions*, or to submit a suggestion to the VSB-TUO Ethics Committee in line with the Rules of Procedure of the Ethics Committee, or to contact the Ombudsperson.

Implementation measures

- › Establishing a Student Panel within the Internal Evaluation Council of VSB-TUO and create a directive governing this panel.
- › Maintaining the established Internal Reporting System for reporting unlawful activities, defining the procedure for submitting reports by the whistleblower in accordance with Directive TUO_SME_22_001 related to this reporting system.
- › Adhering to the developed Methodology for preventing conflicts of interest and corruption in projects funded by the National Recovery Plan.
- › Actively present strategic documents to members of the academic community for feedback, suggestions, and comments, which are then considered by the responsible document guarantor.

- › Continuously updating the VSB-TUO Code of Ethics (e.g., sections on conflict of interest, rules for giving and receiving personal gifts and hospitality).

Tools (indicators)

- › Published documents (strategic, legislative, supporting, and others), directives, and procedures.
- › Number of documents submitted to the academic community for feedback per year.
- › Number of reported cases resolved through the Internal Reporting System for unlawful activities in accordance with Directive TUO_SME_22_001.
- › Number of resolved cases handled by the VSB-TUO Ethics Committee and the Ombudsperson.
- › Updated Code of Ethics.

Responsibility

- › University Management
- › Chancellor

Alignment with SDGs (1-17)





Reduced Inequalities

The University's strategy is based on the principle that education is the key to social progress and that access to education should be available to all, regardless of their economic or social situation. Therefore, the University offers a range of scholarships (social, motivational, merit-based, extraordinary, housing, and others) to help students overcome financial barriers associated with their studies. It also provides individualised support for students with specific needs.

The University consistently strives to ensure sustainable, inclusive growth by offering flexible working conditions for its staff. It actively contributes to reducing inequalities and strengthening inclusion for all, regardless of age, gender, health status, race, ethnic origin, religious belief, or economic or other status.

Intermediate goals

- › Develop a range of counselling and other support services for students and applicants, particularly through the Career Centre, Counselling Centre, Support Centre, and the “Slunečnice” Centre.
- › Individualised support for students with specific educational or health needs, or those in difficult social situations.
- › Revision of the content of study materials, working procedures, and controlled documents to eliminate gender stereotypes.
- › Flexible working conditions that allow employees to better balance work and personal life.
- › Employees and students are informed and educated in areas such as gender equality, diversity, and inclusive communication, as well as the creation of a safe and supportive environment for all members of the University community.
- › Strengthen the representation of members in non-elected bodies.
- › Sustainably increase the satisfaction of both employees and students.
- › Increase the representation of women in senior positions.
- › Raise awareness and provide education on gender equality.
- › Support work-life balance initiatives.

Implementation measures

- › Promotion of the availability of supportive scholarships.
- › Development of counselling and other support activities for students and applicants, particularly through the Career Centre, Counselling Centre, Support Centre, or the “Slunečnice” Centre.
- › Expanding opportunities for flexible working conditions (e.g., return-to-work programmes after career breaks).
- › Training and information campaigns for employees and students on equality, diversity, and inclusive communication, supporting groups and activities focused on diversity and

inclusion, as well as reviewing University policies and procedures to ensure alignment with equality and inclusion principles.

- › Regular implementation of satisfaction surveys for employees and students, along with their evaluation and presentation of the results.

Tools (indicators)

- › Number of clients of the Career Centre, Counselling Centre, and Support Centre who used any of the offered services.
- › Annual number of supportive scholarships.
- › Increasing volume of employee meal subsidies.
- › Number of supportive measures ensuring flexible working conditions.
- › Improving employee and student satisfaction.

Responsibility

- › Vice-Rector for Study Affairs
- › Vice-Rector for Quality and Investment Construction
- › Bursar
- › Chancellor

Alignment with SDGs (1-17)



Decent Work and Economic Growth

The University aims to be not only a place of high-quality education and recognised research but also strives to develop excellence in human resource management as part of its effective operations. A key focus of this effort is to establish a favourable working environment and culture. Central to these activities are the development of personnel processes that emphasise equal opportunities and transparent remuneration, as well as support for employees through various benefits. Ensuring decent working conditions and compliance with all safety and hygiene standards.

The University's role goes beyond providing high-quality education; it also offers comprehensive career counselling for students. This counselling is a key component of the University's commitment to ensuring decent work for all, as it helps students prepare for the job market, identify, and develop their strengths. The University's Career Centre offers a wide range of services, including individual consultations, skills development workshops, job interview preparation, CV writing, and access to a network of employers.

Intermediate goals

- › A transparent remuneration system.
- › Decent working conditions, and compliance with all safety and hygiene standards.
- › Support for employees through the benefit programme provided by the employer.
- › High-quality career counselling providing equal opportunities for all students.

Implementation measures

- › Regular revision of the remuneration system.
- › Training for senior employees in human resource management and other managerial skills.

- › Ensuring quality working conditions by complying with all legislative measures (occupational health and safety, fire protection).
- › Development of the employee benefits system.
- › Development of Career Centre activities.

Tools (indicators)

- › Proportion of trained senior employees.
- › Proportion of employees using employee benefits.
- › Number of Career Centre clients who used at least one offered service.
- › Employability of graduates and the median gross salary of graduates.

Responsibility

- › Bursar
- › Vice-Rector for Strategy and Cooperation

Alignment with SDGs (1-17)



University Operations

The University has become a leading pioneer in sustainability both in the Czech Republic and abroad. Its priority is to ensure energy and resource self-sufficiency through the support of renewable energy sources, in line with the European Union's goal of achieving climate neutrality by 2050, as outlined in the EU Green Deal. The University campus serves as an example of modern technologies used to reduce energy consumption, fully aligned with the principles of the circular economy. Photovoltaic power plants, solar, and geothermal systems have been installed across the campus, which annually achieves reductions in greenhouse gas emissions. Approximately 85% of University buildings meet the latest energy standards, with active plans underway for the renovation of remaining buildings. The active water resource management, support for biodiversity, and efforts to minimise biological and municipal waste further demonstrate the University's commitment to sustainable development. To support sustainable mobility, the campus is equipped with bike-sharing stations, bike racks, and a low-emission vehicle fleet, including comprehensive infrastructure for charging the University's electric vehicles.

Intermediate goals

- › Improve the efficiency of energy use by reducing energy losses and optimising processes, including promoting a responsible approach to energy consumption among University employees.
- › Efficient and sustainable water management practices aimed at reducing consumption and promoting water reuse, in line with circular economy principles.
- › Increase the proportion of new low-carbon technologies, including research, development of new technologies and innovations that enhance energy sustainability in collaboration with partners from industry, public, and public sectors.
- › Expand eco-friendly transportation options in line with modern global trends.
- › Maintain the current ratio of static transportation to green and pedestrian zones on the campus.

Implementation measures

- › Strengthening the use of passive insulation elements in buildings and promoting sustainable energy sources, including energy storage, and expansion of geothermal energy, energy from alternative fuels, and waste heat conversion.
- › Installation of underground reservoirs for collecting rainwater and greywater, and its subsequent use for irrigation and toilet flushing.
- › Active investment in the digitalisation and optimisation of all University processes to improve efficiency and reduce costs.
- › Establishment of processes and providing administrative and financial support for the preparation and implementation of research projects.

Tools (indicators)

- › Increase of the University's energy self-sufficiency by 2030 (compared to 2023).
- › Ratio of space allocated to static transportation versus green areas and pedestrian zones.
- › Reduce water consumption by 20% by 2030 (compared to 2023).
- › Reduce the amount of waste.

Responsibility

- › Bursar

Alignment with SDGs (1-17)





PUBLIC ENGAGEMENT AND SOCIAL IMPACT

Strategic Collaboration

VSB-TUO plays a key role in the development of society, not only by providing higher education and advancing scientific knowledge but also by contributing to the development of industrial partners, public institutions, and the non-profit sector—particularly in the region where it operates. This impact extends beyond Ostrava and the Moravian-Silesian Region to include other campuses where the University operates. In particular, the University's collaboration with municipal and regional authorities, stakeholders, associations, and other organisations is crucial for achieving their shared sustainable development goals. VSB-TUO has long supported entrepreneurship and innovation in the Region, creating job opportunities for its graduates, many of whom secure positions with higher added value. This contributes to the prosperity of the city and enhances its attractiveness to investors. Beyond these activities, the University works on strengthening its scientific capacities by significantly expanding its international research teams.

Intermediate goals

- › Increase the level of collaboration with partners, including government institutions, industrial entities, and municipal authorities, to address specific challenges related to the sustainable development of the Region.
- › Strengthen ties with key national players, such as ministries, research institutions, and other educational institutions, to develop strategies and projects focused on sustainable development.
- › Develop and enhance global partnerships with universities and institutions worldwide to jointly contribute to solving global sustainability challenges.
- › Actively integrate sustainability into the University's strategic planning processes, not only at the theoretical level but also through practical implementation, considering key international, national, and regional documents and strategies.
- › Be a socially responsible institution.

Implementation measures

- › Actively seeking and developing new and existing partnerships with regional institutions, government organisations, and industrial partners to identify specific projects and initiatives focused on sustainable development.
- › Fostering multidisciplinary collaboration that allows the connection of various fields of expertise and approaches to address complex challenges.
- › Creating opportunities for students and employees to engage in projects and activities with social impact (e.g., Studentopolis).
- › Reflecting on the alignment of projects with sustainable development goals within the internal Project and Contract Record System (EPZ).

Tools (indicators)

- › Overview of active collaborations documented in “VSB-TUO Membership in Organisations, Associations, and Alliances”.

- › Number of R&D projects focused on applied research and collaboration with companies.
- › Number of projects focused on collaboration with the public sector.
- › Overview of projects aligned with sustainable development goals, i.e., projects fulfilling sustainability goals (to be introduced in EPZ as an optional field starting in 2024, and later made mandatory according to the issued document).
- › Membership in consortia such as the Fraunhofer Innovation Platform for Applied Artificial Intelligence for Materials & Manufacturing at VSB – Technical University of Ostrava (FIP-AI@VSB-TUO), U!REKA, and others

Responsibility

- › Vice-Rector for Strategy and Cooperation
- › Vice-Rector for Science and Research

Alignment with SDGs (1-17)



University Life

The University plays not only the role of an academic centre but also becomes a key ally in the development and strengthening of the community. With a wide range of services for students, staff, and the general public, the University moves beyond traditional education, becoming an organism that brings together diverse interests and needs. The campus features modern sports facilities, quality accommodation, and conference spaces that are easily accessible and open for both academic purposes and public events. An emphasis on culture, art, and the preservation of technical heritage is an integral part of the University environment. The Poruba campus is open to the public and serves as a bridge between the University and the local community, providing access to a rich cultural and artistic programme. VSB-TUO thus demonstrates its commitment not only to providing top-quality education but also to supporting the cultural and educational development of the Region. The University Museum and galleries, along with libraries and a variety of events, form a dynamic centre for students, staff, and the public, promoting an ongoing dialogue between science, art, and society.

Intermediate goals

- › Support for cultural heritage and traditions.
- › Highlighting and maintaining artwork on the University campus.
- › Support for sustainable housing for students and staff in University dormitories.
- › Collaboration with municipalities, stakeholders, and organisations which the University is part of.

Implementation measures

- › Investments in the restoration of historical landmarks on the campus.
- › Increasing awareness and promotion of the University choir and orchestra.
- › Leveraging knowledge and long-standing expertise in materials science for the renovation of cultural monuments.

- › Educating students, employees, and the public on sustainable development.
- › Actively seeking new relationships and strengthening existing ones with key stakeholders.
- › Identification and implementation of projects with surrounding municipalities.

Tools (indicators)

- › University expenditures on art and cultural heritage.
- › Number of cultural events, e.g., choir and orchestra concerts.
- › Occupancy of hotel and conference facilities.
- › Occupancy of sports facilities.

Responsibility

- › Bursar
- › Public Relations

Alignment with SDGs (1-17)



MATRIX OF STRATEGY GOALS, SDGs, AND THE STRATEGIC PLAN OF VSB-TUO 2021-2027

	Sustainable Development Strategy Goals of VSB-TUO	SDGs						›	›	SDGs											Strategic Plan of VSB-TUO						
		No poverty	Zero hunger	Good health and well-being	Quality education	Gender equality	Clean water and sanitation			Affordable and clean energy	Decent work and economic growth	Industry, innovation and infrastructure	Reduced inequalities	Sustainable cities and communities	Responsible consumption and production	Climate action	Life below water	Life on land	Peace, justice, and strong institutions	Partnerships for the goals	Education for practice	Recognised research	Efficient functioning				
Research and Innovation	Scientific Research and Innovation in the Field of Sustainable Development				■					■	■	■	■		■			■	■	■	■	■	■	■	■	■	■
Education and Students	Quality Education for Sustainability				■					■																	
	Education on the Topic of Sustainability				■					■																	
Staff and Operations	Effective Management				■					■																	■
	Reduced Inequalities				■					■																	
	Decent Work and Economic Growth				■					■																	
	University Operations				■					■																	■
Public Engagement and Social Impact	Strategic Collaboration				■					■																	■
	University Life			■	■					■																	■

- Crucial for implementation, priority for resolution
- Moderate significance, worthy of attention
- Insignificant importance

Description of how the goals of the Sustainable Development Strategy VSB-TUO 2024+ align with the Sustainable Development Goals (SDGs). The legend below table shows how we are achieving these goals, how relevant they are to our Sustainable Development Strategy VSB-TUO 2024+, and which goals should be prioritised by VSB-TUO within the SDGs and the Strategic Plan of VSB-TUO 2021-2027. These areas deserve increased attention and more energy dedicated to the implementation of the Sustainable Development Strategy.

In developing this sustainability strategy, both national and European documents related to sustainable development were considered.

- › Innovation Strategy of the Czech Republic 2019–2030
- › Digital Education Action Plan
- › National Energy Concept
- › Strategic Plan of the Ministry for Higher Education for the Period from 2021
- › Internationalisation of Higher Education Strategy for the Period from 2021
- › Strategic Framework Czech Republic 2030
- › Development Strategy of the Moravian-Silesian Region for 2019–2027
- › European Strategy for Universities
- › Pact for Skills
- › European Skills Agenda
- › European Climate Pact
- › European Green Deal



Sources

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Main coordinator: prof. Ing. Igor Ivan, Ph.D.

Expert coordinators: Ing. Zdeňka Chmelíková, Ph.D.,
prof. Mgr. Jana Kukutschová, Ph.D., Ing. Gabriela Mechelová,
prof. Ing. Stanislav Mišák, Ph.D.

Editors: Kateřina Angus, Ing. Lucie Bestová, Ing. Petra Halíková,
Ing. Jiří Namyslo, Marek Pavelka, Ing. Marcel Šíhor, Ph.D.,
MBA, MSc, Ing. Daniela Vedrová, Ing. David Vykydal, Ph.D.

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VSB – Technical University of Ostrava
17. listopadu 2172/15
708 00 Ostrava-Poruba, Czech Republic

+420 597 321 111

+420 597 325 278

univerzita@vsb.cz

www.vsb.cz/en